

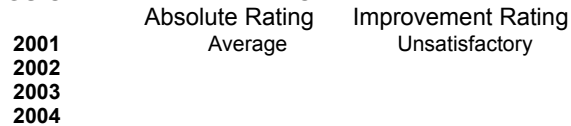
**ABSOLUTE RATING:** Average

**IMPROVEMENT RATING:** Unsatisfactory

Number of Elementary schools with students like ours: 88.

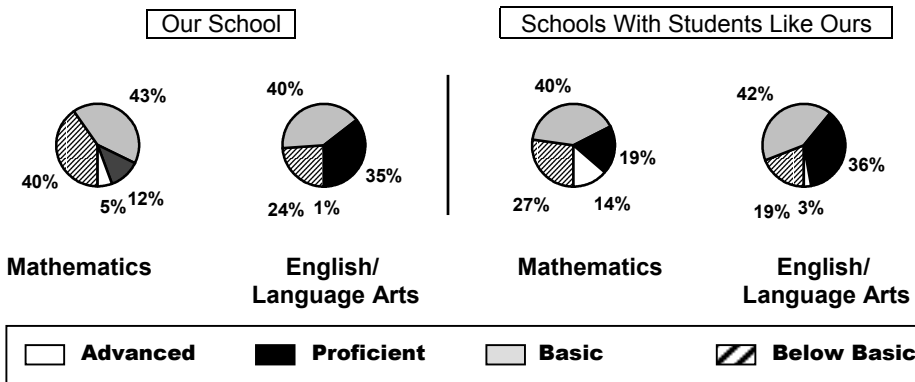
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=293)</b>	76.1	59.7	N/A	N/A
Students with disabilities other than Speech (n=29)	N/A	N/A		
Students without disabilities (n=264)	80.3	64		
<b>Gender</b>				
Male (n=142)	76.8	61.3		
Female (n=151)	75.5	58.3		
<b>Ethnic Group</b>				
African American (n=239)	73.2	56.1		
Hispanic (n=8)	N/A	N/A		
White (n=44)	88.6	72.7		
Other (n=2)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=153)	69.9	48.4		
Pay for lunch (n=140)	82.9	72.1		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$5,431	N/A	\$5,123	\$5,347
• Prime instructional time	89.8%	Down from 93.7%	90.9%	90.2%
• Student-teacher ratio in core subjects	18.7 to 1	N/A	19.1 to 1	18.7 to 1
<b>STUDENTS (n=562)</b>				
• Attendance Rate	97.2%	Down from 97.3%	96.4%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	4.1%	N/A	3.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	3.4%	N/A	2.4%	3.1%
• First graders who attended full day kindergarten	98.8%	Up from 98.1%	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	0.9%	Up from 0%	3.2%	3.6%
<b>TEACHERS (n=45)</b>				
• Professional Development days per teacher	9 Days	Up from 6.5	7.8 Days	7.6 days
• Attendance Rate	93.5%	Down from 97.2%	95.6%	95.1%
• Teachers with advanced degrees	55.6%	Up from 43.2%	48.8%	47.7%
• Continuing contract teachers	88.9%	Up from 86.4%	84.4%	83.8%
• Teachers with out-of-field permits	0%	Down from 2.3%	0%	0.0%
• Teachers returning from the previous school year	N/A	N/A	87.9%	87.2%
• Average teacher salary	\$36,011	Up 10.6%	\$38,045	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	58.6%	N/A	65%	65.3%
• Principal's years at the school	3.5	N/A	4	4.0
• Parents attending conferences	89%	N/A	97%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	34.5%	Up from 17.5%	40%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.2%	Up from 0%	0.9%	1.1%
• Suspended or expelled	1	N/A	0	1
• Gifted and talented	14.8%	Down from 17.5%	15.4%	11.5%
• With disabilities other than speech	8.2%	Up from 7.3%	8.7%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The faculty and staff of Killian Elementary School completed our third year of operation. This was a banner year. We were able to implement several programs and provide numerous opportunities for our students. During this school year we made great strides and were able to implement the Hi-Tech Kids Program to provide a more intensive training for students in the use of technology with a focus on integrating technology into science and mathematics. We established the Classroom of the Future to provide the most up-to-date technology to all students in the class, allowing the teacher to deliver learning opportunities to students in all disciplines and subjects. We expanded Spanish to include K-2 (previously grades 3-5) and enhanced the Science Lab with additional staff, material, and equipment. We also provided a graduate-level writing course for all teachers. These are a few highlights of the many things we were able to accomplish this year. We have certainly taken our motto, "Soaring on the Wings of Technology," seriously and met many of the goals set for this school year.

All teachers are knowledgeable and familiar with state and district standards. Our teachers are required to align the curriculum with the state standards. Teachers documented the state standards covered in the objectives in their daily lesson plans, that are submitted electronically on a weekly basis. Also, parents have received copies of and information pertaining to the standards.

The teachers at Killian Elementary School with the support of the School Improvement Council continue to address Killian's priorities as stated in the Killian Elementary School Summary Report and the School Renewal Plans. We are pleased with the success and improvements our students continue to make. Student PACT test scores improved from 1999 to 2000 in grades 3, 4, and 5 in five out of six areas. However, with the rapid growth and transiency rate at our school it does present some problems with meeting the needs of these students. After a study and review of our progress, strategies for continued improvement will be addressed in the 2001-2002 school year.

We will continue to promote school, parent, student, and community partnerships at Killian Elementary. Activities such as Family Math Night, Language Arts Night, Career Day, Killian College, and the Spring Carnival will continue in order to strengthen the connection between the school and community.

Curtis Watson

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	97.8	60.0	(Avail. 2002)
Satisfied with social and physical environment	95.6	69.8	
Satisfied with home-school relations	77.8	89.6	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4002086

Killian Elementary  
2621 Clemson Road  
Columbia, SC 29229

Grades PK-5 Elementary School

Enrollment: 562 Students

#### Principal

Mr. Curtis Watson 803-699-2981

#### Superintendent

Stephen W. Hefner 803-738-3236

#### Board Chair

Michael Montgomery 803-779-3500

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Below Average

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)